



## Buckingham Elementary School

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### Evaluation of Student Learning Elementary (Cycle 1 -3) 2016-2017

You will find information below concerning the evaluation and reporting of your child's progress.

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<b>English Language Arts</b>  Uses language to communicate and to learn 33%  Reads and listens to spoken, written and media texts 33%  Produces written and media texts 34%	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term.</li> <li>The students' knowledge of language and texts will also be evaluated throughout the year</li> <li>Exam Weightings:                Cycle 3 : 20% of year                Cycle 2 : 15% of 2<sup>nd</sup> Term                Cycle 1: No formal exam</li> </ul>	Assignments  Projects  Reports  Oral Presentations  Tests  Learning & Evaluation Situations	Midterm Exam for Cycle 2.2. Jan 2017 (Board Exam)  End of April to Mid-May, 2017 for Cycle 3.2 (MEES - Exam)  Ministère de l'Éducation et de l'Enseignement Supérieur (MEES)
<b>Mathematics</b>  Solves a situational problem 30%  Uses math reasoning 70%	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to solve situational problems and use mathematical reasoning</li> <li>Uses math reasoning will be reported on each term. Solves a situation problem will be reported on during term 2 &amp; 3.</li> <li>The students' mathematical knowledge of arithmetic, geometry, measurement, statistics and probability will also be evaluated throughout the year</li> <li>Exam Weightings:                Cycle 3.2 : 20% of year                Cycle 3.1: 15% of term three                Cycle 2.2 : 15% of year                Cycle 2.1: 15% of term three                Cycle 1.2: 10% of year.</li> </ul>	Tests  Quizzes  In-class work  Learning & Evaluation Situations	June, 2017 (Cycle 3 - MEES Exam)  June, 2017 (Cycle 1.2 & 2 - Board Exam)
<b>French, Second Language</b>  Communicates in French 40%  Understands oral and written texts in French 40%  Produces oral and written texts in French 20%	<ul style="list-style-type: none"> <li>Students will be evaluated on their ability to use language to communicate as well as their reading and writing skills</li> <li>All 3 competencies will be evaluated and reported on at the end of every term</li> <li>The students' knowledge of oral language, reading comprehension and writing will also be evaluated throughout the year</li> <li>Exam Weightings:                Cycle 3.2: 20% of the year                Cycle 3.1 : 15% of term three                Cycle 2.2: No formal exam                Cycle 2.1 : No formal exam                Cycle 1: No formal exam</li> </ul>	Assignments  Projects  Reports  Oral Presentations  Tests  Learning & Evaluation Situations	Mid-May to late May, 2017 (Cycle 2.1, 3.1 & 3.2 - School Board Exam)

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<b>Geography, History &amp; Citizenship Ed. Cycles 2 and 3</b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- understand different societies and their territories from a geographical and historical perspective</li> <li>- interpret changes that occur within a society and its territories</li> <li>- compare certain aspects of societies to appreciate their diversity</li> </ul> </li> <li>• The students' knowledge about each society will also be evaluated throughout the year</li> <li>• Only an overall Subject Mark will appear on each report card</li> </ul>	Tests Quizzes Projects	N/A
<b>Science &amp; Technology Cycles 2 and 3</b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- explain or solve scientific or technical problems</li> <li>- use scientific and technical tools, objects and procedures</li> <li>- communicate in the language used in science and technology</li> </ul> </li> <li>• The students' knowledge of the <i>Material World, Earth and Space and Living Things</i> will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Tests Quizzes Projects Experimental Activities	N/A
<b>Physical Education &amp; Health</b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to:               <ul style="list-style-type: none"> <li>- perform movement skills in different physical activity settings</li> <li>- interact with others in different physical settings</li> <li>- adopt a healthy and active lifestyle</li> </ul> </li> <li>• The students' knowledge of different physical activities and strategies will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Tests Performances/ Movements	N/A
<b>Ethics and Religious Culture</b>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to reflect on ethical questions, understand the phenomenon of religion and the practice of dialogue</li> <li>• The students' knowledge of the needs of human beings as individuals and in groups as well as the knowledge of different religions will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	Tests Projects Oral Presentations	N/A

Subject	Description	Types of Evaluations (Such as...)	Final Evaluations/ Exams
<p align="center"><b>Music Cycle 1</b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to invent, interpret and appreciate musical pieces</li> <li>• The students' knowledge of the language of music, and instrumental techniques will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p align="center">Projects Performances Presentations</p>	<p align="center">N/A</p>
<p align="center"><b>Visual Arts Cycle 1, 2, 3</b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to produce and appreciate individual and media works of art</li> <li>• The students' knowledge of producing their own images and messages will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p align="center">Projects Presentations</p>	<p align="center">N/A</p>
<p align="center"><b>Drama Cycle 2 &amp; 3</b></p>	<ul style="list-style-type: none"> <li>• Students will be evaluated on their ability to invent and interpret short scenes and to appreciate dramatic works</li> <li>• The students' knowledge of the language of drama, performance techniques and styles of theatre will also be evaluated throughout the year</li> <li>• Only an overall <i>Subject Mark</i> will appear on each report card</li> </ul>	<p align="center">Projects Performances/ Movements</p>	<p align="center">N/A</p>

### **Students with Special Needs**

Please note that some students with special needs are provided with an individualized program to meet their needs. Their programs, including the evaluation and reporting procedures, may differ from those described in these pages. The teachers, in collaboration with the school's resource department, develop Individual Education Plans (IEPs) that outline the individualized programs, strategies implemented as well as resource support measures.

Please note that you will receive the following official communications during the school year:

<b>Official Communications</b>	
<b>Interim Report</b>	By October 15 <sup>th</sup> , you will receive the interim report, which will include comments on your child's learning and behavior. This report will be sent home on <b>October 7<sup>th</sup></b> .
<b>Term 1 Report Card</b>	The Term 1 Report Card will be issued by November 20 <sup>th</sup> . This report card will cover the period from August 31 <sup>st</sup> to November 4 <sup>th</sup> and will count for 20% of the final mark for the year. Report sent home on <b>November 18<sup>th</sup></b> .
<b>Term 2 Report Card</b>	The Term 2 Report Card will be issued by March 15 <sup>th</sup> . This report card will cover the period from November 7 <sup>th</sup> to February 10 <sup>th</sup> and will count for 20% of the final mark for the year. Report sent home on <b>February 24<sup>th</sup></b> .
<b>Term 3 Report Card</b>	The Term 3 Report Card will be issued by July 10 <sup>th</sup> . It will cover the period from February 13 <sup>th</sup> to the end of the year and will count for 60% of the final mark for the year. Reports will be sent home by mail after <b>June 23<sup>rd</sup></b> .

<b>Report Card: How Results Are Determined</b>			
Term 1 20% of the Final Mark	Term 2 20% of the Final Mark	Term 3 60% of the Final Mark	Final Mark
<p><b>For Terms 1 and 2</b>, the teacher enters a percentage mark that reflects the knowledge and competencies that a student has acquired - based on the evaluations carried out during the term (tests, assignments, etc.).</p> <p>In the case of English Language Arts, Mathematics and French, Second Language, a <b>Subject Mark</b> is calculated on the basis of the weightings assigned to the subject-specific competencies established by MEES (<i>see subject table on the first page</i>).</p> <p>MEES = Ministère de l'Éducation et de l'Enseignement Supérieur</p>		<p><b>For the 3<sup>rd</sup> Term</b>, the teacher enters a percentage mark that covers the student's learning as a whole for the year (knowledge and competencies).</p>	<p><b>The 3<sup>rd</sup> term includes a Final Mark.</b></p> <p><i>It is calculated using the results of the three weighted terms (20%, 20%, 60%) and the MEES exam results (if applicable).</i></p> <p><i>*The Cycle 3.2 exams count for 20% of the Final Mark.</i></p>

**Other Report Card Information:**

**Comments on Learning (by Subject)**

The report card will include a section for general teacher comments for each subject area. The comments will deal with the student's strengths, challenges and progress.

**General Competencies/Cross-Curricular Competencies**

The report cards will also include comments on the following general competencies at the end of the first and third term:

- Term 1: *To construct his/her identity & To adopt effective work methods*
- Term 3: *To co-operate with others & To communicate appropriately*

If there are any changes made to the above evaluation and reporting information, an updated version of this document will be made available. For any more information concerning the evaluation of your child's learning, please contact us at your convenience.

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Principal (Samantha Halpin)